

Creating Rubrics to Support Assessments in Teaching and Learning

Workshop Description:

A rubric can be an effective tool in bridging the gap between expectations and performance. For the professor, it articulates what various levels of quality look like and for the student, it provides wording that guides and inspires. Rubrics make assessments more efficient, fair and consistent and they can be used by students for their own self-assessment and learning. If validity, reliability, and utility are crucial components in your assessment and evaluation efforts, this workshop is for you. You will leave the session with various rubrics to consider, templates to use and with increased confidence in grading consistency.

Learning Outcomes:

- Discuss the basic principles of rubric design
- Design a rubric template for practical use

Facilitators: Eric Sloat & Helen Harrison, Fanshawe College

For more information: e_sloat@fanshawec.ca

Resources:

Designing Scoring Rubrics for Your Classroom

http://www.jcu.edu/academic/planassess/pdf/Assessment%20Resources/Rubrics/Other%20Rubric%20Development%20Resources/Designing%20Scoring%20Rubrics.pdf

How Can Rubrics make Grading Easier and Faster?

http://www.facultyfocus.com/tag/rubrics/

Rubi Star

http://rubistar.4teachers.org/